

Term Information

Effective Term Spring 2022

General Information

Course Bulletin Listing/Subject Area Communication
Fiscal Unit/Academic Org School Of Communication - D0744
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 7715
Course Title Meta-Analysis
Transcript Abbreviation Meta-Anaylsis
Course Description Meta-analysis means analysis of analyses. This course provides a hands on approach to conducting a meta-analysis that involves seven steps: (1) Formulating the problem, (2) Searching the literature, (3) Gathering information from studies, (4) Evaluating the quality of studies, (5) Analyzing and integrating the outcomes of studies, (6) Interpreting the evidence, and (7) Presenting the results.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 09.0101
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to formulate a topic to conduct a meta-analysis on.
- Students will be able to conduct a literature review to collect relevant studies for their topic.
- Students will be able to code relevant variables from the studies they retrieve.
- Students will be able to evaluate the quality of the studies they retrieve.
- Students will be able to meta-analyze the effects from the studies they retrieved.
- Students will be able to interpret the meta-analytic results.
- Students will be able to present their meta-analytic results, both as an oral presentation and as a written manuscript.

Content Topic List

- Formulating the problem: Theoretical and conceptual variables; moderators and mediators
 - Searching the literature: Populations and samples; search channels; PRISMA flow diagrams
 - Gathering information from studies: Inclusion and exclusion criteria; developing a coding guide; coding characteristics; selecting and training coders; inter-coder reliability; missing data; unit of analysis; correlated effects
 - Evaluating the quality of studies: Problems in judging research quality; approaches to categorizing research methods; identifying statistical outliers
 - Analyzing and integrating the outcomes of studies: Measuring relationship strength; practical issues in estimating effect sizes; combining study results; confidence intervals; analyzing variance in effect sizes across studies; forest plots
 - Interpreting the evidence: Missing data; statistical sensitivity analysis; specification and generalization; substantive interpretation of effect sizes; metrics that are meaningful to general audiences; when small effects are impressive
 - Presenting the results: Title; abstract; introduction; method; results; discussion; PowerPoint presentations
- No

Sought Concurrence

Attachments

- COMM7715 Syllabus.docx: Revised syllabus
(Syllabus. Owner: Butte, Kylie M.)
- Comm 7715 Concurrences.pdf: All requested concurrences
(Concurrence. Owner: Butte, Kylie M.)

Comments

- See 10-5-20 email to D. DeAndrea and K. Butte *(by Oldroyd, Shelby Quinn on 10/05/2020 04:45 PM)*
- This course has been offered under the Special Topics class number Comm 8801 for a number of years. We are submitting this course for formal approval as it's own course with it's own specific class number in hopes of drawing more interest from graduate students across campus, specifically Psychology. *(by Butte, Kylie M. on 08/05/2020 01:31 PM)*

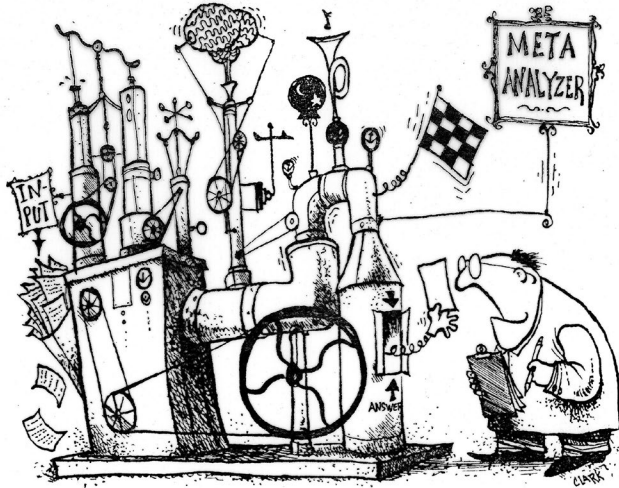
COURSE REQUEST
7715 - Status: PENDING

Last Updated: Haddad,Deborah Moore
10/26/2020

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Butte,Kylie M.	08/05/2020 02:46 PM	Submitted for Approval
Approved	Slater,Michael D	08/05/2020 03:54 PM	Unit Approval
Approved	Haddad,Deborah Moore	08/05/2020 04:57 PM	College Approval
Revision Requested	Oldroyd,Shelby Quinn	10/05/2020 04:45 PM	ASCCAO Approval
Submitted	Butte,Kylie M.	10/26/2020 12:05 PM	Submitted for Approval
Approved	Slater,Michael D	10/26/2020 12:26 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/26/2020 12:42 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	10/26/2020 12:42 PM	ASCCAO Approval

– Meta-Analysis (COMM 7715; #XXXX) –
XXXX Semester XXXX
Tuesday & Thursday 2:20 – 3:40 PM
3116 Derby Hall



Professor: Brad J. Bushman, Ph.D.
Office: 3022 Derby Hall, 154 N. Oval Mall, Columbus, OH 43210
Phone: (614) 688 – 8779
Office hours: Monday 8:30-11:30 AM (and by arrangement)
E-mail: bushman.20@osu.edu
Homepage: <http://u.osu.edu/bushman.20/>

Course Description

The word “meta-analysis” literally means “analysis of analyses.” A meta-analysis is a quantitative literature review that combines the analyses of studies conducted on the same topic. Conducting a meta-analysis involves seven steps:

- (1) Formulating the problem
- (2) Searching the literature
- (3) Gathering information from studies
- (4) Evaluating the quality of studies
- (5) Analyzing and integrating the outcomes of studies
- (6) Interpreting the evidence
- (7) Presenting the results

Students enrolled in this class will receive hands on experience in conducting a meta-analysis on a topic of their choice. Several class periods are designated work days where students can work on assignments in class during class time, with the instructor

available to answer questions. Please bring your laptop to class each day. Each student will present their meta-analysis as a brief (12-minute) in-class PowerPoint presentation and as a brief (15-page) final manuscript.

Learning Objectives

- (1) Students will be able to formulate a topic to conduct a meta-analysis on.
- (2) Students will be able to conduct a literature review to collect relevant studies for their topic.
- (3) Students will be able to code relevant variables from the studies they retrieve.
- (4) Students will be able to evaluate the quality of the studies they retrieve.
- (5) Students will be able to meta-analyze the effects from the studies they retrieved.
- (6) Students will be able to interpret the meta-analytic results.
- (7) Students will be able to present their meta-analytic results, both as an oral presentation and as a written manuscript.

Required Textbooks

Hunt, M. (1997). *How science takes stock: The story of meta-analysis*. New York: Russell Sage Foundation. ISBN-13: 978-0871543981; ISBN-10: 0871543982

Cooper, H. (2016). *Research synthesis and meta-analysis: A step-by-step approach* (5th edition). Thousand Oaks, CA: Sage. ISBN-13: 978-1483331157; ISBN-10: 1483331156

Recommended Textbook

American Psychological Association (2009/2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. ISBN-13: 978-1433832161 978-1433805645; ISBN-10: 143383216X 1433805648

Formatted: Font: 12 pt

Formatted: Font: 12 pt

Formatted: Font: (Default) Arial, Font color: Custom Color(RGB(17,17,17)), Pattern: Clear (White)

Readings

I will also supplement the textbooks with readings that discuss important concepts that are not included in the textbooks. Please read the assigned readings listed on the tentative schedule BEFORE you come to class. The readings are:

Baumeister, R. F., & Leary, M. R. (1997). Writing narrative literature reviews. *Review of General Psychology*, 1(3), 311-320. doi:10.1037/1089-2680.1.3.311

Bem, D. J. (1995). Writing a review article for Psychological Bulletin. *Psychological Bulletin*, 118(2), 172-177. doi:10.1037/0033-2909.118.2.172

Bushman, B. J., & Wang, M. C. (2009). Vote counting methods in meta-analysis. In H. M. Cooper, L. V. Hedges, & J. C. Valentine (Eds.), *Handbook of research synthesis* (Ed. 2, pp. 207-220). New York: Russell Sage Foundation.

Kepes, S., Banks, G. C., McDaniel, M., & Whetzel, D. L. (2012). Publication bias in the organizational sciences. *Organizational Research Methods*, 15(4), 624-662. doi:10.1177/1094428112452760

Peterson, R. A., & Brown, S. P. (2005). On the use of beta coefficients in meta-analysis. *Journal of Applied Psychology*, 90(1), 175-181. doi:10.1037/0021-9010.90.1.175

Prentice, D. A., & Miller, D. T. (1992). When small effects are impressive. *Psychological Bulletin*, 112(1), 160-164. doi:10.1037/0033-2909.112.1.160

Rosenthal, R. (1995). Writing meta-analytic reviews. *Psychological Bulletin*, 118(2), 183-192. doi:10.1037/0033-2909.118.2.183

Software

In this class we will use Comprehensive Meta-Analysis software.
<http://www.meta-analysis.com/>

Comprehensive Meta-Analysis (CMA) software has been developed over the past 25 years by a team of meta-analysis experts with funding from several federal grants. The software is powerful, yet user friendly. It will work on either a PC or Macintosh computer. On Mac computers, CMA requires PC software (e.g., Parallels, CrossOver Mac, Virtual PC for Mac, VirtualBox, Boot Camp).

There is a FREE 10 days/10 trials CMA license. However, the students who take this class are eligible for a FREE 4-month license. You can email the software developer to get an unlock code, <codes@meta-analysis.com>. In the license manager pop-up, click on "I want to get an unlock code," and send him the 7-digit number displayed. Be sure to mention your name and that you are a student in my class. If you later want to purchase a 1-year license, there is a student discount.

- Lite version: \$125
- Standard version: \$175
- Professional version: \$195

Grading

There will be no exams. Grades will be based on seven assignments. All assignments are due at 11:59 PM. No credit will be given for late assignments. There are 200 points possible:

Assignment 1: Problem definition (5 points)

Assignment 2: Literature search (10 points)

Assignment 3: Coding sheet and guide (10 points)

Assignment 4: Inter-coder reliability (25 points)

Assignment 5: Meta-analytic results (25 points)

Assignment 6: PowerPoint presentation (25 points)

Assignment 7: Final manuscript (100 points)

Grades will be assigned using standard percentages, although a curve might be applied if grades are too low:

A: 93-100%	B: 83-86%	C: 73-76%	D: 60-66%
A-: 90-92%	B-: 80-82%	C-: 70-72%	E: < 60%
B+: 87-89%	C+: 77-79%	D+: 67-69%	

TENTATIVE SCHEDULE

MONTH	DATE	DAY	TOPIC	READINGS	ASSIGNMENT
AUG	21	TUE	Overview of course; introduction to meta-analysis; two types of literature reviews; increasing use of meta-analysis; two approaches to conducting a meta-analysis	Hunt (1997) book Cooper (2016) Ch. 1 & Table 9.1 (pp. 320-321)	
	23	THU	<u>Step 1: Formulating the problem:</u> Theoretical and conceptual variables; moderators and mediators	Cooper (2016) Ch. 2 & Table 9.2 (pp. 321-322)	
	28	TUE	Work on Assignment 1 <u>in class during class time</u>		
	30	THU	<u>Step 2: Searching the literature:</u> Populations and samples; search channels; PRISMA Flow Diagram	Cooper (2016) Ch. 3 & Table 9.3 (pp. 322-323)	Assign 1: Problem definition
SEP	4	TUE	Work on Assignment 2 <u>in class during class time</u>		
	6	THU	<u>Step 3: Gathering information from studies:</u> inclusion and exclusion criteria; developing a coding guide	Cooper (2016) Ch. 4 & Table 9.4 (pp. 323-324)	Assign 2: Literature search
	11	TUE	Coding characteristics; Selecting and training coders; inter-coder reliability; Missing data		
	13	THU	Unit of analysis; Correlated effects		
	18	TUE	Work on Assignment 3 <u>in class during class time</u>		Assign 3: Coding sheet & guide
	20	THU	<u>Step 4: Evaluating the quality of studies:</u> Problems in judging research quality; approaches to categorizing research methods; identifying statistical outliers	Cooper (2016) Ch. 5 & Table 9.5 (pp. 324-325)	
	25	TUE	Work on Assignment 4 <u>in class during class time</u>		

Formatted Table

Formatted Table

	27	THU	<u>Step 5: Analyzing and integrating the outcomes of studies:</u> Measuring relationship strength; practical issues in estimating effect sizes	Cooper (2016) Ch. 6 & Table 9.6 (pp. 325-326); CMA manual	
OCT	2	TUE	Combining study results		
	4	THU	Confidence intervals; Analyzing variance in effect sizes across studies		
	9	TUE	Forest plots; I-square; Work on Assignment 4 <u>in class during class time</u>		Upload materials for Assign 4 to BuckeyeBox
	11	THU	AUTUMN BREAK: NO CLASS		
	16	TUE	Work on Assignment 4 <u>in class during class time</u>		Assign 4: Inter-coder reliability
	18	THU	<u>Step 6: Interpreting the evidence:</u> Missing data; statistical sensitivity analysis; specification and generalization; substantive interpretation of effect sizes	Cooper (2016) Ch. 7 & Table 9.7 (p. 327)	
	23	TUE	Metrics that are meaningful to general audiences	Prentice & Miller (1992)	
	25	THU	When small effects are impressive; Sample PowerPoint presentation		
	30	TUE	Work on Assignment 5 <u>in class during class time</u>		
NOV	1	THU	Work on Assignment 5 <u>in class during class time</u>		
	6	TUE	Work on Assignment 5 <u>in class during class time</u>		
	8	THU	Work on Assignment 5 <u>in class during class time</u>		Assign 5: Meta-analytic results
	13	TUE	<u>Step 7: Presenting the results:</u> Title; Abstract; Introduction; Method Results; Discussion	Cooper (2016) Ch. 8; Bem (1995); Rosenthal (1995)	
	15	THU	Work on Assignment 6 <u>in class during class time</u>		

Formatted: Font: 12 pt

Formatted: Font: 12 pt

Formatted: Font: 12 pt

	20	TUE	Work on Assignment 6 <u>in class during class time</u>		Assignment 6: PowerPoint presentation
	22	THU	THANKSGIVING: NO CLASS		
	27	TUE	Class PowerPoint presentations		
	29	THU	Class PowerPoint presentations		
DEC	4	TUE	Class PowerPoint presentations		
	7	FRI	FINAL EXAM		Assignment 7: Final due by 5:45 PM

Student Academic Services

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website. The site is: <http://advising.osu.edu/welcome.shtml>

Formatted: Font: 12 pt
Formatted: Line spacing: single

Student Services

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>

Formatted: Font: (Default) Arial
Formatted: Font: 12 pt
Formatted: Line spacing: single

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Formatted: Font: (Default) Arial
Formatted: Font: 12 pt
Formatted: Line spacing: single

Diversity

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity moves beyond mere tolerance to recognizing, understanding, and welcoming the contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

Formatted: Font: 12 pt
Formatted: Line spacing: single

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of

Formatted: Font: 12 pt
Formatted: Line spacing: single
Formatted: Font: (Default) Arial

support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Interim Ohio State Title IX Coordinator, Molly Peirano, at titleix@osu.edu.

Formatted: Font: (Default) Arial

Formatted: Font: (Default) Arial

Formatted: Font: (Default) Arial

Formatted: Font: (Default) Arial

Formatted: Font: 12 pt

Formatted: Line spacing: single

Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24-hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445)

Formatted: Font: 12 pt

Formatted: Line spacing: single

Formatted: Font: Italic

Formatted: Indent: Left: 0"

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Formatted: Font: (Default) Arial

Requesting accommodations

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

Formatted: Font: Italic

Formatted: Indent: Left: 0"

Formatted: Font: 12 pt

~~Sexual misconduct/relationship violence: "Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu"~~

-
~~Academic Misconduct: "It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentconduct.osu.edu>"~~

-
~~Disability Services: "Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 292-3307, TDD 292-0901, VRS 429-1334; <http://www.ods.ohio-state.edu/>~~

From: [Gremillion, Kristen](#)
To: [Smith, Aaron](#)
Subject: RE: Concurrence Request: Comm 7715 Meta-Analysis_Anthro
Date: Monday, October 12, 2020 9:42:34 AM
Attachments: [image001.png](#)

Dear Aaron,

I have reviewed the syllabus and the course does not overlap much with any of our offerings. It will complement our quantitative methods courses for graduate students.

Please consider this email equivalent to an approved concurrence form from the Department of Anthropology.



Kristen J. Gremillion

Professor and Chair

College of Arts and Sciences Department of Anthropology
4034 Smith Laboratory, 174 West 18th Avenue, Columbus, OH 43210
(614) 292-4388 Office
gremillion.1@osu.edu / anthropology.osu.edu

Pronouns: she/her/hers

From: Smith, Aaron <smith.1543@osu.edu>
Sent: Thursday, October 8, 2020 10:48 AM
To: Gremillion, Kristen <gremillion.1@osu.edu>
Cc: Slater, Michael <slater.59@osu.edu>; Kline, Susan <kline.48@osu.edu>; Butte, Kylie <butte.1@osu.edu>
Subject: Concurrence Request: Comm 7715 Meta-Analysis_Anthro

Dr. Gremillion,

The ASC Curriculum office recommended that we seek concurrence from the Department of Anthropology for a new course proposal.

The course syllabus was prepared by Dr. Brad Bushman and would be offered as Comm 7715 Meta-Analysis.

I have attached the syllabus and concurrence form. Please let me know if there is anything else that you need.

Note that an e-mail response is acceptable in place of the concurrence form and that a response by Monday 10/26 would be appreciated.

The Ohio State University
College of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. **An e-mail may be substituted for this form.**

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

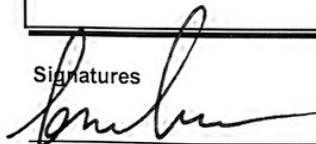
Communication	7715	Meta-Analysis	
Initiating Academic Unit	Course Number	Course Title	
New			10/8/2020
Type of Proposal (New, Change, Withdrawal, or other)			Date request sent
Political Science			10/26/2020
Academic Unit Asked to Review			Date response needed

B. Response from the Academic Unit reviewing

Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

We concur

Signatures

	Chair	Political Science	10/24/2020
1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

From: [Emery, Charles](#)
To: [Smith, Aaron](#)
Subject: Re: Concurrence Request: Comm 7715 Meta-Analysis_Psych
Date: Saturday, October 24, 2020 2:28:20 PM
Attachments: [image001.png](#)

Sorry for the delay. We have reviewed the syllabus and see no conflict with our course offerings. We support School of Communication proceeding with this proposal.

Best,

Charles

Charles F. Emery
Professor and Chair
Department of Psychology
Ohio State University
Columbus, OH 43210

emery.33@osu.edu
614-688-3061

From: Smith, Aaron <smith.1543@osu.edu>
Sent: Friday, October 23, 2020 4:04 PM
To: Emery, Charles <emery.33@osu.edu>
Subject: FW: Concurrence Request: Comm 7715 Meta-Analysis_Psych

Dr. Emery,

Wanted to check in with a reminder that we were hoping to get your response by this coming Monday 10/26.

If you need more time please let us know.

Thank you and have a great weekend!



Aaron Smith Assistant to the Director
School of Communication
3016 Derby Hall | 154 N. Oval Mall Columbus, OH 43210
614-292-0451 Office | 614-292-2055 Fax
smith.1543@osu.edu

From: Smith, Aaron

Sent: Thursday, October 8, 2020 10:44 AM

To: Emery, Charles <emery.33@osu.edu>

Cc: 'Kylie Butte (butte.1@osu.edu)' <butte.1@osu.edu>; Kline, Susan <kline.48@osu.edu>; Slater, Michael <slater.59@osu.edu>

Subject: Concurrence Request: Comm 7715 Meta-Analysis_Psych

Dr. Emery,

The ASC Curriculum office recommended that we seek concurrence from the Department of Psychology for a new course proposal.

The course syllabus was prepared by Dr. Brad Bushman and would be offered as Comm 7715 Meta-Analysis.

I have attached the syllabus and concurrence form. Please let me know if there is anything else that you need.

Note that an e-mail response is acceptable in place of the concurrence form and that a response by Monday 10/26 would be appreciated.

Thank you for your consideration,



Aaron Smith Assistant to the Director

School of Communication

3016 Derby Hall | 154 N. Oval Mall Columbus, OH 43210

614-292-0451 Office | 614-292-2055 Fax

smith.1543@osu.edu

**The Ohio State University
College of the Arts and Sciences Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. **An e-mail may be substituted for this form.**

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

Communication	7715	Meta-Analysis
Initiating Academic Unit	Course Number	Course Title
New		10/8/2020
Type of Proposal (New, Change, Withdrawal, or other)		Date request sent
Sociology		10/26/2020
Academic Unit Asked to Review		Date response needed

B. Response from the Academic Unit reviewing

Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

There is minimal overlap with sociology methods and statistics classes. Sociology concurs and has no objection.

Signatures

Ryan King	<small>Digitally signed by Ryan King Date: 2020.10.08 12:13:03 -04'00'</small>	10/8/2020
1. Name	Position	Unit
2. Name	Position	Unit
3. Name	Position	Unit

From: [MacEachern, Steven](#)
To: [Smith, Aaron](#)
Cc: [Craigmile, Peter](#)
Subject: Re: Concurrence Request: Comm 7715 Meta-Analysis_Statistics
Date: Friday, October 23, 2020 4:57:57 PM
Attachments: [image001.png](#)

Hi Aaron.

I've spoken with our curriculum committee -- concurrences usually run through the committee.

The proposed course is distinct from our current offerings. For some time, we have had internal discussions on creating a course on meta-analysis, and we may do so in the future. But in reviewing the syllabus, we believe that the emphasis of a course that we would offer would differ substantially from the proposed course. We are pleased to concur with the course.

My best,

Steve

From: Smith, Aaron <smith.1543@osu.edu>
Sent: Friday, October 23, 2020 4:05 PM
To: MacEachern, Steven <snm@stat.osu.edu>
Subject: FW: Concurrence Request: Comm 7715 Meta-Analysis_Statistics

Dr. MacEachern,

Wanted to check in with a reminder that we were hoping to get your response by this coming Monday 10/26.

If you need more time please let us know.

Thank you and have a great weekend!



Aaron Smith Assistant to the Director

School of Communication

3016 Derby Hall | 154 N. Oval Mall Columbus, OH 43210

614-292-0451 Office | 614-292-2055 Fax

smith.1543@osu.edu

From: Smith, Aaron

Sent: Thursday, October 8, 2020 10:47 AM

To: maceachern.1@osu.edu

Cc: Slater, Michael <slater.59@osu.edu>; Kline, Susan <kline.48@osu.edu>; 'Kylie Butte (butte.1@osu.edu)' <butte.1@osu.edu>

Subject: Concurrence Request: Comm 7715 Meta-Analysis_Statistics

Dr. MacEachern,

The ASC Curriculum office recommended that we seek concurrence from the Department of Statistics for a new course proposal.

The course syllabus was prepared by Dr. Brad Bushman and would be offered as Comm 7715 Meta-Analysis.

I have attached the syllabus and concurrence form. Please let me know if there is anything else that you need.

Note that an e-mail response is acceptable in place of the concurrence form and that a response by Monday 10/26 would be appreciated.

Thank you for your consideration,



Aaron Smith Assistant to the Director

School of Communication

3016 Derby Hall | 154 N. Oval Mall Columbus, OH 43210

614-292-0451 Office | 614-292-2055 Fax

smith.1543@osu.edu